

Sustainable Supply Chain and Logistics in Higher Education Curriculum

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Abstract—The purpose of this paper is to analyze the significance of developments across higher education in the field of education and learning for sustainable development as well as sustainable supply chain and logistics. The paper aims to explore the nature and purpose of higher education in the twenty-first century. Each educational institution plays an important role in society by educating and shaping future generations of leaders and consumers. They expect their graduates to possess the theoretical and practical skills to make sound business decisions, while also considering the impact of their decisions. The educational institutions have to develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy. Moreover, incorporation and implementation of global social responsibility as portrayed in international initiatives such as the *United Nations' Principles for Responsible Management Education* into their academic activities and curricula is necessary. The educational institutions have to engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value. Improving accreditation processes will play an important part in speeding the business education community with the new roles and responsibilities they are asked to fulfill by a wide range of stakeholders management. Educational institutions are increasingly made accountable for their own social and environmental impact. The article explores how the higher education curriculum in Slovenia deals with education for sustainable development. Simultaneously, this paper seeks to report on research undertaken to assess the extent to which Slovenian economics, business, management and logistics public faculties were engaged in professional development activities focusing on the development of education for sustainable supply chains and logistics management. Educational institutions encourage and support dialogue and debate among stakeholders on critical issues related to global social responsibility and sustainability.

Key words—curriculum, higher education, implementation, Slovenia, sustainable logistic, sustainable supply chain.

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